



**NICOLAS TYE ARCHITECTS**

# **Education**

... design flair, experimental, driven, committed, responsive, sustainable, dynamic, innovative, competitive, sensitive, surprising, fresh, challenging, attentive, project control and delivery...





## School Entrance

Our proposals sought to provide a more visible, exciting identification and new entrance to the school which serves functionally as a reception/foyer and as a new connection to the upper floors for disabled users

The identity of the original approach and entrance to this school has been overshadowed by more recent additions to this growing school. Following a full site assessment, our proposals sought to provide a more visible, exciting identification and new entrance to the school which serves functionally as a reception/foyer and as a new connection to the upper floors for disabled users. The entrance creates a new welcoming and inspirational space as a first impression to the school, its ethos and future desires.

An elegant but simple form creates the new entrance, with bold signage clearly identifying to all, but in particular visitors, the main route way to reception which is located away from the car parking area. From a practical point of view the scheme also provides a buffer zone between the public and pupils, a secure entrance and new office space for the head teachers and admin staff.



## Space for personalised learning

Space4PI is a Government backed multi-million pound series of projects as part of the Building Schools for the Future programme

Our scheme provides for a new Space for Personalised Learning within the existing library zone of a busy Upper School. Space4PI is a Government backed multi-million pound series of projects as part of the Building Schools for the Future programme, with ten pilot schools across england to create, design, deliver and operate spaces which can support Personalised Learning.

The school's focussed theme is to develop independent, confident and socially responsible young people through the use of flexible learning opportunities designed to build the experiences, understanding and skills through which they can define and realise their own success.

The budget for the project was carefully controlled to ensure both critical factors of maximum efficiency and high quality were maintained throughout. The scheme largely centered around an extensive internal fit out to dramatically transform the existing dull and cluttered library space into a fresh, invigorating and multifunctional space for all.



## Food Technology Facility

We have been asked to produce a proposal based on the essential need for a Food Technology department with facilities for up to around 20-24+ children

We have been asked to produce a proposal based on the essential need for a Food Technology department with facilities for up to around 20-24+ children. In line with the aims of the school to provide a balanced curriculum which recognises the difference in aptitude and ability in each child, the new kitchen facility will accommodate these requirements in a fun and stimulating environment that promotes learning.

The project's desire is to ensure that this facility is an innovative and class-leading food technology department, that will primarily benefit the school but also allow for a wider community use. Workstation units for 20+ children along with associated staff and storage areas will be accommodated, the primary zone will form a contemporary open plan space with maximum day lighting and a clean, simple, tactile and robust materials palette to feature both internally and externally.



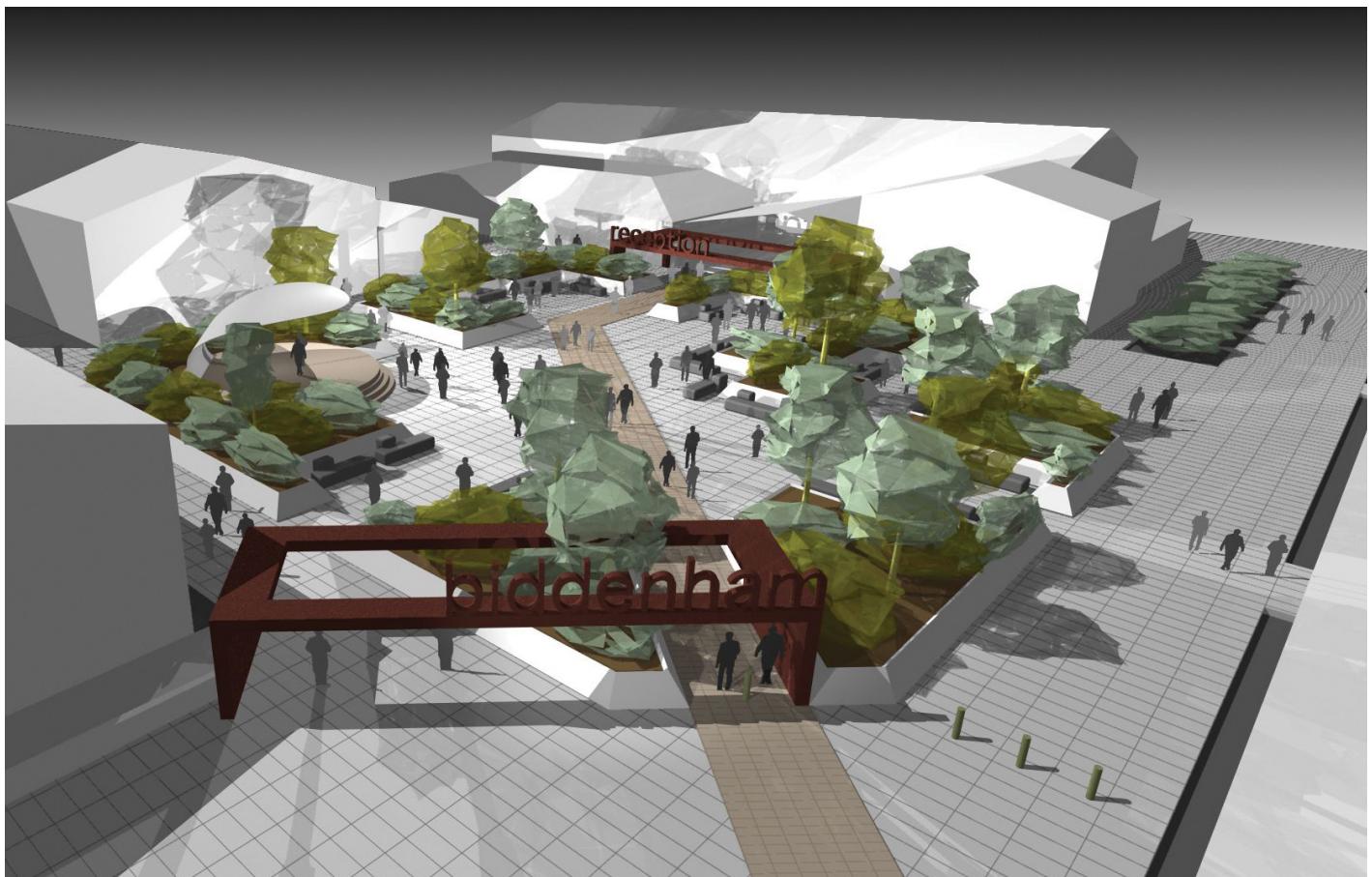
## Lancot Lower School, Dunstable

Natural light enters from high level coloured windows which wrap around the perimeter of the dining hall

The school currently does not have a designated dining area, and has been utilising the sports hall as dining as well as assembly area. This arrangement means that the curriculum and lessons time are inflexible as only one of the functions can occur at any one time.

The proposed dining hall extension is located at the back of the school which is currently used only for bin collections. It will link up internally with the existing school with easy access points from both the classroom block and the playground with level access throughout. The majority of the natural light will be entering from the high level coloured windows which wrap round the perimeter of the dining hall.

External soft landscaping and strategically positioned slot windows offer enjoyment of the external space and the original service and bin storage area has been transformed into a pleasant walkway where students can move freely from the playground to the dining hall.



## Secondary School, Biddenham

A high specification Cat.B fit-out for serviced office space units with associated support areas with a total floor area of some 25,000sq.ft. completed as a design and build contract

Located in the heart of Mayfair our proposals sought to blend the mix of high quality, high end design with the utilitarian feel of Clerkenwell loft type office spaces. This existing 1960's concrete frame building naturally provided a series of 2,000-3,000sq.ft. B1 office areas which could again be sub-divided into further serviced office space units.

Perimeter trunking and high level galvanised trays efficiently solved all the M+E issues to the project. The glamorous glazed screen fronted reception area leads you through to centralised circulation giving access to all 12 sub-divided office units.

project completed with orms



## Maulden Secondary School

The proposed extension looks to create a clearly identified entrance area for the school

Maulden Lower School lies within the settlement envelope of Maulden but it is located outside of the conservation area.

The proposed extension looks to create a clearly identified entrance area for the school. There will be minimum amount of additional mass to the existing building, using the proposed white rendered wall, new signage and canopy to guide visitors towards the school entrance. Proposed high quality materials to be used to maintain the quality of architecture of the area.

The existing school is made up of several single and double storeys brick buildings. The proposed works to the entrance area mainly involves the single storey element of the school buildings. Existing entrance to the school lacks definition and often visitors struggle to find their way in. The lobby area within the school currently does not offer any seating to parents and children, hence the relocation of the entrance and an internal re-configuration can utilise the space in a more effective manner.

There will be clear signage, coupled with an entrance design which visually draws children and visitors towards, to give the new entrance of the school a sense of place. The school signage will be made of high quality material for durability and visual quality.

Within the building, there will be an airy and light reception for waiting parents and visitors. School staff and the Head Teacher benefits from new offices and a meeting room, also importantly a better layout to allow direct visual on the children at their work space.



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